

AWJH NEWSLETTER

MAY 2009

Mr. Pfefferle, M. Ed., Principal
Mr. Haas, M. Ed., Assistant Principal
www.anthonywayneschools.org

*** IMPORTANT DATES ***

| | | | |
|--------|---|-----------|---------|
| May 15 | 7 th Grade Career Day/8 th Grade Shadow Day | | |
| May 18 | School Board Meeting | 6:00 p.m. | CAO |
| May 18 | PAL's Meeting | 7:00 p.m. | FT M.C. |
| May 25 | Memorial Day – No School | | |
| May 28 | Band Awards Assembly | 7:00 p.m. | HS Aud. |
| June 3 | Last Student Day/Academic Awards Assembly/Talent Show | | |

From the counselors.

As we prepare to finish yet another school year it is time to think about summer and how that time will be spent. Summer is certainly a time to take a break from the demands of school, but it is also a time to build and improve skills if needed. Encourage reading for pleasure and consider reading aloud with your teen – they really aren't too old for that! When kids hear strong models it can help to build their own reading and speaking skills and motivate them to read more on their own. Remember to build in family time that includes conversation. Ask your teen their opinion about current events and other topics that can help them to realize that you value their opinion and want to hear from them. Try something new as a family – visit the museum, go for a hike, complete a project together. Enjoy the freedom of summer, but, take the opportunity to work on your relationship – there is really nothing more valuable. Please call either Mrs. Baldrige or Mrs. Barbour with any questions or concerns.

WASHINGTON DC TRIP

Students attending the Washington DC trip must attend a mandatory student & parent meeting Wednesday, May 27th at 7pm in the Jr. High media center. Finalized train times, items to pack and general information will be discussed. If unable to attend, please contact Ms. Bauer at 877-5342 or via email awjr_hab@nwoca.org

PALS News

We would like to say **thank you** to everyone for your support throughout this school year! It's hard to believe that it's almost over!

Currently, we are celebrating **Teacher Appreciation Week** with a teacher breakfast, treats in the lounge, and other special gifts.

Thank you to our many helpers who have helped to make this a special week for our teachers!

Our final PALS meeting of the year will be on Monday, May 18th at 7pm in the Fallen Timbers Media Center. It's not too late to get involved as we recap this year's activities and plan for the 09/10 school year. **Please join us!**

Looking ahead to registration in August...We are excited to be offering many great "AW" school supplies. We have a large assortment of binders, folders, pencil pouches, locker organizers and much more. These items come in many great colors and designs with AW or Generals logos. Check us out before you finish your school supply shopping! We will be calling in early August for volunteers to staff our tables. Many volunteers are needed to make this run smoothly. Please consider giving an hour or two of your time!

Two final things to wrap up the year....Painless fundraisers!

Jo Jo's Pizza Fundraiser for AW Jr High – Tuesday, May 19

Jo Jo's in Waterville will again be generously donating 25% of our orders to PALS. This applies to dine in, take out, and delivery. Look for more details and your Jo Jo's card to come home with your student soon.

Holcomb's Summer Bridge Activity Books – Holcomb's has offered us the opportunity to order these great books for the retail price of \$13.95 and **they will donate \$2 per book to PALS.** The attached order form has all of the details. You can order for siblings, cousins, neighbors or anyone without driving to the store. We will deliver the books to your child before the end of the school year. Just print the form, fill it out, **make your check payable to PALS** and turn it in to the school office by **Monday, May 11th.** Questions, call Bonnie @ 410-877-9360.

Yellowstone/Grand Tetons/ Great Salt Lake Student Trip

Laura Eubanks

7th grade Science

AWJH

Hands on science the way ALL kids would like to learn! During the summer of 2010, Mrs. Eubanks and Mr. Borchardt, Anthony Wayne Junior High Science teachers, will be chaperoning a trip to the Great American West! The goal for this trip is to bring much of what was taught in the 7th and 8th grade classrooms to life as we hike and explore this great wilderness.

While many students have had opportunities to see the eastern part of the United State, the great West is still an unexplored environment for most. While on this trip we will:

hike the Great Salt Lake

hike in Yellowstone to view wildlife

see the geysers, hot springs & mudpots

hear an explanation of the geology of Yellowstone & see the results

experience educational opportunities on our hikes

a camp night

a whitewater-rafting excursion

This is an incredible opportunity for your child to see and experience an environment totally new!

If your child is interested, please call Mrs. Eubanks at the Junior High 419.877.5342, or email her at awjr_lae@nwoca.org.

APRIL

Students of the Month

The Anthony Wayne Junior High selects Students of the Month in both academic and citizenship categories. Each department of teachers and several special areas teachers select Student of the Month winners each month. A student may win the Academic Student of the Month award for excellent academic performance and/or by working extremely hard and achieving up to or beyond his/her ability. A student may win the Citizenship Student of the Month award for displaying an excellent, positive attitude, being a good role model for all students, or by assisting a student, teacher or the school as a whole in some extraordinary way. The April 2009 winners are as follows:

| | ACADEMIC | CITIZENSHIP |
|--|---------------------------|-------------------------|
| 7TH SOCIAL STUDIES | C.J. Hughes | Jason Rumsey |
| | Alexandra Lake | |
| 7TH SCIENCE | Jeff Gray | Jacob Mattoni |
| | Morgan Sample | |
| 7TH LANGUAGE ARTS | Megan Enderle | Jessica Grice |
| | Skylar Jones | |
| 7TH MATH | Alex Bukovinszky | Maddison Binkley |
| | Morgan Judson | |
| 8TH SOCIAL STUDIES | Alyssa Tomcho | Connor Aossey |
| | Brad Holben | |
| 8TH SCIENCE | Chester Szydlowski | Michael Yunker |
| | Kaitlyn Ward | |
| 8TH LANGUAGE ARTS | Nick Gramza | Michael Yunker |
| | Kaylyn Schaffer | |
| 8TH MATH | Sam Beebe | Dakota Sorosiak |
| | Madaline Moses | |
| SPANISH | Miranda Kubiak | Sean Young |
| | Nicholas Geiger | |
| GERMAN | Austin Prokup | |
| | Lauren Altenburger | |
| 7TH ART | Caleb Medley | Hayley Barrett |
| 8TH ART | Jacob Francis | Emma Vaughan |
| | | |
| FAMILY & CONSUMER SCIENCE | Alex Smale | Alexis Nowasell |
| | Jessica Tye | |
| | Emily Jacoby | |

Inspiration for the Mural
South Africa/Lesotho Fulbright-Hayes Group Seminar

Mrs. Shari Densel

Art Teacher Anthony Wayne Junior High

Over the summer I had the amazing opportunity to travel to South Africa and Lesotho as a Fulbright Hayes Scholar. The 5-week seminar had me engaged in the culture as I learned about the unique relationship between the two countries. During my time in Lesotho I became involved in with a local community center, Bana Pele Youth & Community Resource Center and Leratong Center. These particular center works primarily with AIDS orphans however they also work with the community as a whole.

During my visit to the centers I met some of the most amazing people. The Director/Founder of Bana Pele, Arabang Maruping is incredible. She is a retire pediatrician, former Director of Health for Lesotho, and currently serving on the board of Feed the Children World Relief Organization in Geneva. She started her center 3 years ago and currently assists over 400 children in Roma, Lesotho. Many of these children are orphans living on their own in the village. Orphans in Lesotho receive very little government assistance. Many times they will inherit their parents home once their parents are gone, but they are still expected to make their own money, grow their own food, find their own clothing. Basically every part of what it takes to survive is left up to the children or the village. I was able to work with some orphan families where the oldest member was only 9-13 years old caring for sibling as young as 2. One of the most difficult areas for the children is school. Education in Lesotho is “free” for grades 1-7 however the educational system is run by the Roman Catholic Church. Their policy is that all students must wear a school uniform or they are not allowed to enter the school. Many of these children have a difficult time finding clothes to begin with let alone a proper uniform. On top of that children are also required to purchase their own books and school supplies. Again this task is extremely difficult for an orphan.

Both centers are run entirely by volunteers who are doing some incredible things not only for the orphans but the community as a whole. As an example, while I was there I had the opportunity to assist the volunteers with going out into the village and talking with people about HIV/AIDS, how important it is to know their status, how critical it is to take their medication regularly, and trying to change some of the stereotype of AIDS. We were able to distribute clothing to those who desperately needed it and provide some one on one time working with the children.

After leaving Lesotho I couldn't stop thinking about the children and the desire to help them grow. I knew my students here at Anthony Wayne would feel the same way when they learned about the center. This is where the idea of the mural first came about.

The Anthony Wayne Community to Community Mural

Mural Concept

Student and community members were invited to help with the painting of the community mural. We have had over 50 students from the Junior High, teachers, parents, grandparents, local college students, and even visiting women artist from Tanzania stop in to help us paint the mural. The following is an explanation of the image to be painted:

Center -In the center of the mural is an image of a tree. The tree design is inspired from an image the South African Supreme Court uses. Within the tree are words that I believe relate to not only the goals for children at the community center but of our school. (Words such as *Understanding, Community, Support, Values, Believe, Educate, Hope, Self-Empowerment, Intellectual growth, Life Skills, Self-Respect*) Above the tree would be a unifying title or saying that would help pull the theme of the mural together “*One Community Helping Another*”

On either side of the tree are images from each of the communities, Anthony Wayne/Toledo and Roma Lesotho. Students of Anthony Wayne discussed what images would be appropriate for our community and the children of Roma, Lesotho, with the help of the director Arabang, sent images of their community that was then used to design the Lesotho side of the mural.

Along the bottom of the mural will be a rock wall inspired from images of Lesotho such as their key hole gardening technique as well as old stone walls from our past. Within each of the rocks Community members can have their family names placed for a donation. The idea is that it takes the families to support a community. The money raised would then all go to helping Bana Pele and Leratong support the children of their Community.

Families wanting to donate and have their names painted into the wall can contact the Anthony Wayne Junior High at 419-877-5342 or go to our website to download a form.

•**Location:** The mural has been placed on the wall inside the Junior High Cafeteria.

Benefits to Creating a Mural:

•**Brings People Together.** Making murals using collaborative and democratic methods provides a working model of the world we want to build. Even though we cannot create total unity and cooperation among all people, doesn't mean we shouldn't paint and aspire toward it. With this in mind, as an organized tool, murals can bring students, parents, and school staff personally closer together.

•**Have a Meaningful Message.** Murals should be aesthetically beautiful, but should also educate, challenge, and inspire. At their best, murals are layered with meaning and speak to wide audiences, unveiling their messages over time.

•**Build Success and Hope.** Participants not only learn how to make a mural, the gain skill and confidence to take on future projects. If students realize what they can accomplish by working together on the mural, they will take away a powerful lesson on what people can do if they organize, collaborate, and work together to make their school and lives of children across the world a little better.

Seventh Grade Intervention Team - Mrs. Hoen

We have had a great year at Anthony Wayne Junior High School, but it is not over yet. Some teachers are assigning long-term projects such as book reports and essays. These projects take time and require some outside work. Not completing these projects accurately or in a timely manner can severely affect your fourth quarter grade.

Here are some hints to successfully complete long-term projects.

1. Break the project into sections and set timed deadlines for completion of each section.
2. Ask the teacher to clarify instructions if you don't understand.
3. Do your work and then proof read it for errors before handing it in.
4. Talk over the project with your parents. Let them know the details and work involved in completing it.

Seventh Grade Language Arts & Reading Includes: Mrs. George, Mrs. Keener, Mrs. Kronmann, Mrs. Risner, Mrs. Williamson, Mr. Bolone

Mrs. George's Language Arts classes will be finishing their persuasive research ("Should Schools use a 4 Day Week?") and presenting their essays in speeches. Grammar instruction will continue with adverbs and adjectives.

Mrs. George's Reading students will be working on a book report, a poetry unit, and producing a booklet out of the narrative that each student wrote. Mrs. Ernsthausen, an AW technology facilitator, will be helping the students compose these on the laptops.

Mrs. Keener's Language Arts & Reading students will be working on a collaborative group project that will teach their classmates the difference between a set of homophones. A homophone is a word that is pronounced the same as another word but differs in meaning. Some commonly misused homophones are (to, too, two) and (they're, there, their). Students will be presenting their lessons to the class for a speech grade. Students will also read the exciting novel, "The Outsiders," by S.E. Hinton. This is always one of their favorite reads of the year. Finally, we'll tie things up with a look at: figurative language, poetry, persuasive writing, and propaganda. It has been a spectacular year; have a great summer and don't forget to encourage your child to read over the summer.

Mrs. Kronmann's Language classes will begin May with careers. Using a special program, they will identify various careers compatible with their interests. After deciding a specific career, they will begin the research process about their career of interest. Finally, students will end the school year with a research paper and skill-based work focusing on paraphrasing, summarizing, citing sources, and skills dealing with the writing process. In addition, students will cover some remaining grammar skills.

Mrs. Kronmann's Reading students are currently reading a fiction or non-fiction book of their choice. They will be expected to answer a specific question about their book on May 11th. Possible questions will be given the week of May 4th. Throughout the month of May students will also be reviewing various literary elements. Students will end the school year reading the novel, "The Outsiders".

Mrs. Risner's 7th Grade Language Arts/Reading students will begin to read the novel *Walk Two Moons*. Students will be examining the main character and her feelings. As the book is read, students will visit their own memories as they think about their five senses. Students will be creating a short memory journal and will use figurative language and pictures to help make the memories come alive. Students will also be focusing on the use of propaganda and the role it plays in our society.

Mrs. Williamson's Language classes will finish the year with a persuasive research paper. Students will be using skills that they have worked on all year to complete this paper. After completing the paper, students will present their information in a speech. Finally, students will compile all of their writing assignments from the entire year in a writing portfolio. This portfolio will be shared with other adults and then students may take them home.

Mrs. Williamson's Reading classes will finish the year with a book project for the historical fiction novels they just finished reading. This project will include some research about the time period that their novel takes place as well as information about the characters, climax, and resolution. The project will be put together using the "Pages" program on the laptops at school.

Mr. Bolone's Language classes will begin a unit in visual art as a form of text, using works from various artists as springboards for thought and response. Students will then work to write and sketch their own mini graphic (comic book-like) short stories. Students will also be working with adverbs and adjectives as part of their grammar instruction, and they will be highlighting these parts of speech in their "comic" short stories.

Mr. Bolone's Reading classes are continuing to work on practical reading skills and application, and have recently completed reading several relevant sections in their text covering analysis, inference, and main idea. Students will devote the next two weeks to science- and math-related text as a review and reinforcement of not only reading analysis/decoding, but also further confidence in these content areas.

Seventh Grade Social Studies Includes: Mr. Keller, Mr. Robinson, Ms. Utrup,

Mr. Keller's Social Studies students have just finished chapter 24, which explained how Feudalism worked. With just a little over 5 weeks of school left the students will be finishing up the school year by taking an in-depth look at the Late Middle Ages, the Reformation, and the rise of monarchies.

Mr. Robinson's Social Studies students will be learning about the Vikings, the Byzantine Empire, and the Rise of Islam. Students will be expected to become aware of the dates of a number of events as well as the overlapping nature of these units.

Ms. Utrup's Social Studies classes will begin the month of May by discussing the Rise of Monarchies and continue on into The Renaissance focusing on the changes in art and science. Fourth quarter will end with a group project where each class will develop a large multiple-tier time-line covering all civilizations we have discussed throughout this school year.

Seventh Grade Science Includes: Mr. Borchardt, Mrs. Eubanks, Mr. Robinson

Mr. Borchardt's Science classes are finishing up their earth science unit by studying climate. We will be discussing what climate is, studying climographs and discussing the theory of climate change. The advanced science classes will be starting a short unit of astronomy when they have finished climate.

Mrs. Eubanks' Integrated Science It's ALREADY May! Hard to believe that we only have a month to go for this school year. Students completed their study of invertebrates at the end of April, and are now beginning an environmental science unit. We will be studying populations, communities, and ecosystems. As we make our way through the month, we will learn about food chains and food webs, and how energy gets transferred from one organism to another. We will learn about symbiotic relationships, such as parasitism, commensalism, etc... We will conclude our year with a study of different biomes here on Earth.

Mrs. Eubanks' Advanced Science We are going to finish up strong in advanced science! With only one month to go, students will be hard at work on a variety of topics. Students are finishing up their study of heredity, and will look at how organisms change over time. We will finish out the year with a look at environmental science, including a study of the biomes found on Earth.

Mr. Robinson's Science students are well into a unit on invertebrates. Worms, insects, mollusks (some appearing in person!) have been the subject of lectures, labs and drawings. A final unit on Energy will complete our 7th Grade course of study.

Seventh Grade Math Includes: Mrs. Becker, Mrs. Stavermann, Miss. Williams

Mrs. Becker's Integrated Math classes will be completing a unit on solving multi-step equations (chapters 12).

Mrs. Becker's Advanced Math classes will be completing a unit on polynomials (chapter 13).

Mrs. Stavermann's Integrated Math students will learn and apply experimental and theoretical probability as well as explore the probability of dependent and independent events and their results. Students will finish the probability unit by solving problems involving combinations and permutations. Before the end of the school year, students will solve 2-step equations and inequalities.

Mrs. Stavermann's Pre-algebra students will explore direct and indirect variation through graphing and slope of a line. They will apply this knowledge to linear, exponential, and quadratic functions, which involve application to real life problems and graphing. Students will interpret data and predict future growth or decay. Student's last area of study for the school year will be adding, subtracting, multiplying, and dividing polynomials.

Miss Williams' Math students will be working on finishing up 3 dimensional measurements. They will then finish the year with probability and algebra. Experimental and theoretical probability will be discussed before concluding the year with multi-step algebraic equations.

Eighth Grade Language Arts & Reading Includes: Ms. Bauer, Mrs. Risner, Mrs. Schoonmaker, Miss Williams

Ms. Bauer's Language Arts classes will be starting our literary circles. Students will read *And Then There Were None*, *Hound of the Baskervilles* and *The Invisible Man*. In

groups students will work cooperatively to discuss, answer questions both written and orally while helping one another prepare for the novel tests each week.

Ms. Bauer's Reading classes will finish reading their chosen quarterly novels *The Hobbit*, *Then There Were None*, *Holes* or *Stealing Freedom* while continuing their understanding of literary elements and vocabulary lessons.

Mrs. Risner's 8th Grade Language Arts students will be reading the mystery novel *Then There Were None*. The focus will be on the way the author portrays the characters in order to reveal personal information about each. The crime in this book will seem easy to understand, but many twists and turns will take place. It will be important to examine each character independently to determine actual guilt.

Mrs. Schoonmaker's Language Arts and Reading classes will begin the month by reading two of three classroom novels. Students who have chosen the same two novels will do all their class work in groups, except the final tests. Classroom work will include oral reading, silent reading, discussion, analysis and writing. Students will be under a deadline to complete the two novels in two and a half weeks. Following the Literary Circles, students will have a week of "career writing" which will include composing cover letters, addressing envelopes and constructing resumes. Eventually, students will post their resumes online into a secure school data bank. A rather comprehensive Memorial Day Unit will end the month.

Miss Williams' Reading students will be finishing the book *The Hobbit* while working on literary elements. Vocabulary and study strategies will continue to be practiced during the remaining weeks of the school year.

Eighth Grade Social Studies Includes: Mr. Beakas, Ms. Wilber

Mr. Beakas' Social Studies students will be completing the Civil War Unit and begin examining the recreation of our government following the war. We will focus on how the Reconstruction period established a series of laws to protect newly freed African Americans. Our class will analyze the importance of the 13th, 14th, and 15th Amendments and how they played a significant role in protecting individual rights. Students will also be completing a Gettysburg project as a class. We will reconstruct the Civil War battlefield using maps provided by the eighth grade science department. Students will have to research a specific unit from the conflict, and then plot their unit's movement during the battle. If you have any questions regarding the class or your student, feel free to contact me at 419-877-5342 or at aw_aca_mbe@nwoca.org.

Ms. Wilber's Social Studies classes will be working on a final project for the year covering the large topic of the Civil War. They will be working on a collaborative project online that will cover a wide range of subtopics dealing with the Civil War such as causes, battles, spies, medicine, etc. Check out their progress at <http://wilbercivilwar.pbwiki.com>.

Eighth Grade Science Includes: *Ms. Aston, Mr. Nekoraneć*

Ms. Aston's Science students will finish the year studying life science. Students will compare the benefits of sexual and asexual reproduction in terms of species survival. Students will also look at how populations of organisms gradually change over time or become extinct due to environmental changes. Students will begin the fundamentals of genetics as they trace genes through family lines.

Miss Aston's Advanced Science students will continue studying the chemical and physical properties of matter. Students will perform various labs covering pH, conductivity, and radioactivity simulations. Students will also look at how atoms bond and will balance chemical equations to show the conservation of matter.

Mr. Nekoraneć's Science classes will conclude their year with a focus on integrating the topics covered throughout the year. Students will study the relationship between environmental concerns and technological advances and study the impact on society. Students will analyze the role society plays in driving scientific discovery.

Mr. Nekoraneć's Advanced Science classes will conclude their study of physical science with a magnetic levitation car race. Students will conclude the year investigating the forces that change the surface of the Earth. Students will study volcanoes and their hazards. They will also investigate the relation between volcanoes and earthquakes. Students will analyze the life cycle of a volcano and study the impact of volcanic eruptions over time.

Eighth Grade Math Includes: *Mr. Hugueley, Miss. Zeiter*

Mr. Hugueley's & Miss. Zeiter's Pre Algebra students will be working with geometry. They will be identifying shapes, finding surface area and volume of 3-D objects as well as covering transformations and congruence.

Mr. Hugueley's & Miss. Zeiter's Algebra 1 students will be covering quadratic functions and working operations with rational expressions and radicals.

SPECIAL AREAS

DRAMA

Mr. Bolone

Mr. Bolone's Drama classes have recently completed excellent versions of radio plays complete with sound effects just like the golden days of radio. Now students will embark on a unit in theatre history with an emphasis on Shakespeare. Upon completion of theatre history students will devote two weeks to puppeteering! During this time students will design and create their own puppets, write their scripts, and then perform in a newly fabricated puppet theater (crafted in large part by Mr. Beach and Ms. Schaller).

PHYSICAL EDUCATION

Mr. Bridges, Ms. Connelly, Mr. Nell, Mrs. Euler

Students in Physical Education are currently participating in a basketball unit. Students have been preparing for the mile run test, which will be taking place soon. The next unit we will be working on is flag football and softball.

HEALTH

Ms. Connelly, Mr. Bridges and Mrs. Euler

The health classes have been working very hard on their Health Research projects. They are completing their keynote presentation as well as a brochure on their topic. We are looking to present the week of May 11th. After the Health Research Project, the students will be learning about Nutrition and Fitness.

Moderate to Intensive Needs Class

Mrs. Kott

The students in Mrs. Kott's class are ending another very busy year. All of the IEP's will be completed by the start of May. The students have several special events planned for May including transitioning for the 8th grade students. The students will continue to work on all of their academic areas through the end of the year.

ART

Mrs. Densel

Students in art are continuing their African sculptural unit as they discussed various animals found on the continent. They then selected one to create a three-dimensional model out of clay.

The Community Mural is now completed. This mural is to benefit the orphaned children in Roma, Lesotho and shows images of Lesotho as well as our community. Families of the Anthony Wayne community now have an opportunity to help support the orphaned children in Lesotho as they have their family names added to the painted mural for a donation. 100% of any money raised

will go to the children in Lesotho. More information on how to get your families name added to the mural is located in the Junior High office or by going to the Anthony Wayne website.

SPANISH I

Mrs. Gierhart

In May, all the major concepts of Spanish I are reviewed. A two-day final exam focusing on vocabulary and grammar will be given at the end of the month. Last, and certainly not least, students will be making piñatas to fill with candy and break on the last day of school.

FRENCH

Mrs. Heacock

The French students will be ending the year learning about clothing, patterns, colors, and of course shopping! France is the fashion capital of the world, after all! They will also discuss differences in the sizes of clothing and shoes in Europe vs. the US. Their last grammar lessons will be over several important irregular verbs as well as using even more adjectives to describe people, places and things.

GERMAN

Mr. Jones

To conclude the academic year, students of German will be learning how to tell the date and talk about birthdays. Students will ask and tell about what they give various family members and "special teachers" for their birthdays. Additionally, students will be continuing to develop skills using the past tense and will be discovering the fascinating world of indirect objects in German!!! Did someone say something about a Maifest? Yeah, that too.

FAMILY & CONSUMER SCIENCE

Ms. Schaller

In May, students will be in the final unit of the year, "Healthy You". Students will hear presentations from two speakers, a nutritionist from St. Luke's Hospital as well as from an agent from the Ohio Investigative Unit on the dangers of underage alcohol consumption.

In addition, students will participate in several food labs, all focused on healthful food preparations. Look forward to more activity in your family kitchen after each lab!

INDUSTRIAL TECH

Mr. Beach

Industrial Tech students will be in the shop the rest of the year. They will be working on penny hockey boards, picture frame with sandblasted plexi glass, gear car, and letters made with the scroll saw.

COMPUTER

Mr. Yunker

The students in computer class continue to show off their creative minds. They have created their business simulations, using Neo-Office, Pages, Numbers, Seashore and Keynote to do their assignments. They will finish of the year by going out of business and liquidating all their assets.

INTRO TO MULTIMEDIA AND VIDEO PRODUCTION CLASS

Mr. Radwanski

The Anthony Wayne Jr. High Intro to Multimedia and Video Production class are currently working in the area of digital video creation. The students are using iMovie, Garage Band, and Photoshop to create their projects. The students are using digital cameras and scanners to import materials and still pictures for their project. The students can add voice over narration, transitions, effects, and titles to their movie. The students will create 1 more movie before the end of the semester as well as learning the basics of DVD creation.

BAND

Mr. Young

Both the Seventh and Eighth Grade Bands will be performing at the OMEA Large Group Contest on May 16th at Springfield High School. The Seventh Grade Band will perform at 10:35am and the Eighth Grade Band will perform at 12:30pm. Family and friends are welcome to watch these performances.

We will hold an awards presentation for the members of the Seventh and Eighth Grade Bands on Thursday, May 28th @ 7:00 p.m. in the High School Auditorium. Please join us for the awards and refreshments afterwards.

Notes from the Nurse.....Juli Hetrick, RN, BSN

Heat Stress In Exercising Children

Source: <http://www.aap.org/policy/re9845.html>

- The intensity of activities that last 15 minutes or more should be reduced whenever high heat and humidity reach critical levels. (See policy statement for details)
- At the beginning of a strenuous exercise program or after traveling to a warmer climate, the intensity and duration of exercise should be limited initially and then gradually increased during a period of 10 to 14 days to accomplish acclimatization to the heat.
- Before prolonged physical activity; the child should be well hydrated. During the

activity, periodic drinking should be enforced, each 20 minutes, 5 oz of cold tap water or a flavored sports drink for a child weighing 88 lbs, and 9 oz for an adolescent weighing 132 lbs, even if the child does not feel thirsty.

- **Clothing should be light-colored and lightweight and limited to one layer of absorbent material to facilitate evaporation of sweat. Dry garments should replace sweat-saturated garments.**

Also, remember to protect yourself from the sun as the weather gets nicer and WEAR SUNSCREEN whenever you leave the safety of your home!